



THE DOUGLASTON SCHOOL  
2016 National Blue Ribbon School  
PS 98Q  
40-20 235<sup>th</sup> Street  
Douglaston, NY 11363  
Phone 718.423.8535 Fax



718.423.8550

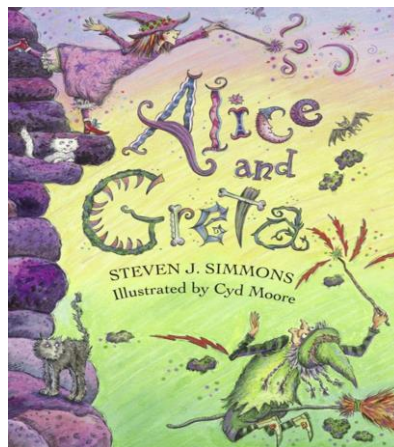
*Kristy Chan, Principal*

*Diana Gautier, A.P.*

March 2021

Dear PS 98 Families,

This month's selection for Book of the Month is *Alice and Greta* by Steven J. Simmons. This inspiring story with whimsical illustrations, teaches us the important lesson of getting along with others. In this story, Alice and Greta attended the same school of magic, but they each have their own ideas on how to put their skills to use. Alice spends her days waving her wand to cast splendid spells. Greta only uses hers to stir up trouble. Readers will be enchanted and delighted by this magical tale while also learning the timeless message that a good deed always triumphs over a bad one!



<https://drive.google.com/file/d/1ugh7F73GtKFNjR2JFVJ69iZlMeSI88Gy/view?usp=sharing>

(Click on the link to read the story)

Sincerely,

Book of the Month Team

**Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking**

Although there are grade band denotations, we found that some questions would be appropriate for all students:



THE DOUGLASTON SCHOOL  
2016 National Blue Ribbon School  
PS 98Q  
40-20 235<sup>th</sup> Street  
Douglaston, NY 11363  
Phone 718.423.8535 Fax



718.423.8550

*Kristy Chan, Principal*

*Diana Gautier, A.P.*

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
<b>Remember:</b> Recognize, recall, locate, identify	Create a Flow Map to retell the most important parts of the story. Use details from the passage to support your thinking.	Create a Flow Map to retell the most important parts of the story. Use details from the passage to support your thinking.
<b>Understand:</b> Clarify, summarize, paraphrase, represent, predict, compare	Choose either Greta or Alice and create a Bubble Map describing her character traits. If you can, provide evidence next to each bubble.	Use a Double Bubble Map to compare and contrast Alice and Greta. Provide evidence from the text to support your thinking.
<b>Apply:</b> Use procedure in a given situation, carry-out or use with unfamiliar task	Making good choices is one of the many lessons learned from this book. Brainstorm a list of good choices you make at home and in school.	Making good choices is one of the many lessons learned from this book. List and elaborate on a Tree Map the good choices you make at home and in school.
<b>Analyze:</b> Break into parts, distinguish, organize, outline, deconstruct	What are the many lessons of this story? Why do you think the author wrote this story?	What are the many lessons of this story? Why do you think the author wrote this story?
<b>Evaluate:</b> Make judgments based on criteria, critique	Do you think Greta will change her ways? Explain why or why not.	Do you think Greta will change her ways? Explain why or why not.
<b>Create:</b> Reorganize elements into new patterns, design, construct, produce	Pretend that Alice's spell didn't save her and the children from Greta's sticky marshmallow mess! Create a spell that would save Alice and the children.	Pretend that Alice's spell didn't save her and the children from Greta's sticky marshmallow mess! Create a spell that would save Alice and the children from the marshmallow mess and another spell that would change Greta into a helpful witch.

**Social-Emotional Learning Activity:**

In this story, we saw the many ways Alice used her magical spells to help others. This month, think about ways that you can be helpful to those around you. How can you help a classmate? A family member? A friend? etc.