

Welcome to 2nd Grade!

June 2026

Dear Parents and Future 2nd Grade Students,

Attached you will find a summer work packet that will help to prepare you for 2nd grade. You can complete this packet at your own pace throughout the summer. This will help to keep your mind active and prepare you for the beginning of 2nd grade. Please return this packet with you on the first day of school. In this packet, you will find the following items:

- HMH- Reading Comprehension pages
- Reading Log - Please log at least 10 books.
- Writing Prompts - please choose at least 2 or 3
- Math - Problem Solving Practice

We are looking forward to an exciting year together! Have a wonderful summer break!

Warmly,

The Second Grade Teachers



Name _____ Date _____

Module 12
Assessment

Reading

Preview Words
Mamá
Papá

Tía Rosa's New Baby

Pablo's family was eating lunch. "Mamá, it's the first week of June. When do we go to the beach?" he asked.

"We won't go to the beach this time," said Mamá.

Pablo said, "But we always go to the beach at this time. That's when we see Tía Rosa's family."

"Your Tía Rosa has a new baby," Papá said. "The baby is too little for the beach. We will go to their house."

"So much for sand and sun," Pablo said. "A new baby is no fun."

"A new baby can be fun," Mamá said.

"Everything will be different," Pablo sighed.

After two weeks, they drove to see the new baby. Tía Rosa gave Pablo a big hug at the door. "Come inside and meet little Ana," she said.

Name _____ Date _____

Module 12
Assessment

Pablo slowly walked over to the baby and sat down. Baby Ana looked at him with wide eyes. She gave him a big smile. Pablo did not smile back.

"Would you like to hold her?" Tía Rosa asked. Pablo did not answer. Tía Rosa put the baby in his arms.

Baby Ana laughed. That made Pablo smile. Soon everyone was laughing.

Pablo looked up at Tía Rosa and said, "This is much better than the beach."

1 What happens first in the story?

- ☐ Pablo holds the baby.
- ☐ Pablo hears he is not going to the beach.
- ☐ Pablo takes a trip to see his aunt.

Name _____ Date _____

Module 12
Assessment

- 2 Read the sentence from the story.

**"So much for sand and sun,"
Pablo said.**

Why does Pablo say this?

- ☐ He is afraid he will not have fun at the beach.
 - ☐ He is glad he is going to his aunt's house.
 - ☐ He is upset he is not going to the beach.
- 3 From whose point of view is the story told?
- ☐ It is told by an aunt in the story.
 - ☐ It is told by a person outside of the story.
 - ☐ It is told by a boy who is in the story.
- 4 What is the theme of the story?
- ☐ Change can be a good thing.
 - ☐ Be helpful to others who are in need.
 - ☐ It is important to listen to your parents.

Name _____ Date _____

Module 12
Assessment

Ms. Bunny Meets Mr. Brownbear

One day, Ms. Bunny was hopping along and saw a house. It had a pot out front. The side of it said "beets."

Preview Words

nothing

silly

"I'll just take a quick peek," said Ms. Bunny. She would never eat the beets. She only wanted to look.

Ms. Bunny pulled herself up to see. There was nothing there but dirt.

"Someone ate them!" she said.

Then, a bear threw open the door. "What are you doing?" he asked.

Ms. Bunny's feet were in the air. Her face was in the pot. What could she say? The beets were gone. This didn't look good.

She ran without saying a word. She didn't know she left her watch in the pot.

The next day, Mr. Mole told Ms. Bunny, "Mr. Brownbear is looking for a bunny. Is that you?"

Name _____ Date _____

Module 12
Assessment

"I need to hide!" said Ms. Bunny. Too late!
Mr. Brownbear walked up.

"Were you in my pot?" Mr. Brownbear asked.

"No!" said Ms. Bunny.

"Really?" said Mr. Brownbear. "I found
this watch."

"That IS mine," Ms. Bunny said. "But I didn't
eat your beets!"

Mr. Brownbear laughed. "I just planted those
seeds. They haven't come up yet."

Ms. Bunny felt silly.

"When the beets come up, you can have some,"
said Mr. Brownbear.

"Oh, thank you!" said Ms. Bunny.

Name _____ Date _____

Module 12
Assessment



- 5 How does Ms. Bunny feel at the end of the story when she finds out the seeds have not grown yet?
- ☐ confused
 - ☐ upset
 - ☐ silly
- 6 Look at the picture. What is the setting shown in the picture?
- ☐ Mr. Brownbear's house
 - ☐ Ms. Bunny's house
 - ☐ Mr. Mole's house

Name _____ Date _____

Module 12
Assessment

7 What is the problem in the story?

- ☐ Ms. Bunny is trying to see what is in the pot.
- ☐ Ms. Bunny is looking for her watch and cannot find it.
- ☐ Ms. Bunny is afraid Mr. Brownbear thinks she ate his beets.

8 What is the theme of the story?

- ☐ It is best to tell the truth.
- ☐ Do not take what is not yours.
- ☐ You should try to make new friends.

Name _____ Date _____

Module 12
Assessment

► **READ** the following sentence.

Most children go to school.

► **THINK** about the many things children do each day at school.

► **WRITE** about the reasons you think school is important.

Be sure to —

- write about a topic
- organize your writing
- use details
- choose your words carefully
- use complete sentences

[illegible]

Reading Log

Name: _____

	Title	Author	Date Finished	No. of Pages	Rating
1					☆☆☆☆☆
2					☆☆☆☆☆
3					☆☆☆☆☆
4					☆☆☆☆☆
5					☆☆☆☆☆
6					☆☆☆☆☆
7					☆☆☆☆☆
8					☆☆☆☆☆
9					☆☆☆☆☆
10					☆☆☆☆☆

Writing Prompts:

Please choose 2 or 3 prompts to write about. Complete your writing on loose leaf and submit with the summer packet.

- What is something you love about yourself and why?
- Tell about a favorite summertime activity you have and why it's your favorite.
- What is your favorite book? Give three reasons why it is your favorite book and tell why others should read it.
- Tell what you would wish for if you had three wishes. Explain why you chose those three wishes.
- Explain your favorite subject in school and why?
- Tell some things you would like to learn in second grade.
- What animal do you think would make a great pet? Why?
- What would you do if there was a dragon under your bed?
- Which vacation is your favorite and why?
- Where would you like to spend the day in the summer, at the beach or at a waterpark?

Math word problems

1. There are 9 frogs on a log. Some more frogs join them. Now there are 16 frogs on a log. How many frogs joined them? Show all your mathematical thinking using pictures, numbers, and words.
2. Kallie planted 5 red flowers, 9 blue flowers and 12 pink flowers. How many flowers did she plant in all? Show all your mathematical thinking using pictures, numbers, and words.
3. Bob made 25 cookies. His dog Copper ate 14 cookies. How many cookies does Bob have now? Show all your mathematical thinking using pictures, numbers, and words.
4. Ted reads a chapter book. He read 12 pages on Monday, 8 pages on Tuesday and 15 pages on Wednesday. How many pages did Ted read in his chapter book? Show all your mathematical thinking using pictures, numbers, and words.

5. Shelly saw 19 kites floating in the sky at the beach. 7 kites flew away. How many kites were left? Show all your mathematical thinking using pictures, numbers, and words.

6. Hank bought 20 donuts for a birthday party. When the party was over, they had 6 donuts left. How many donuts were eaten at the party? Show all your mathematical thinking using pictures, numbers, and words.

7. Kelly put 52 sprinkles on her ice cream cone. Then she added 35 more sprinkles. How many sprinkles did Kelly have on her ice cream cone? Show all your mathematical thinking using pictures, numbers, and words.