

THE DOUGLASTON SCHOOL 2016 National Blue Ribbon School PS 98Q



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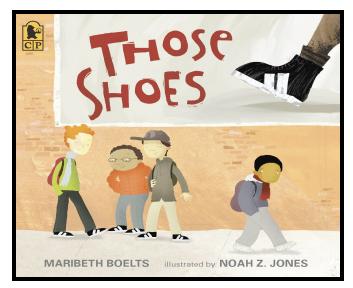
Kristy Chan, Principal

Diana Gautier, A.P.

December 2020

Dear PS 98 Families,

This month's selection for Book of the Month is *Those Shoes* by Maribeth Boelts. This is a thought-provoking and heartwarming children's book. This story touches on many different problems experienced by our children today - bullying, peer pressure, and poverty — while also serving as a poignant reminder that children are capable of incredible acts of kindness and **generosity** in the face of overwhelming social pressure. The result is an unforgettable lesson in empathy, perseverance, and compassion. This story is the perfect reminder that we should all be in the spirit of giving!



https://bit.ly/2KAPXCp (Click on the link to listen to the story)

Sincerely,

Book of the Month Team



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Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking Although there are grade band denotations, we found that some questions would be appropriate for all students:

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps		
	Grades K-2	Grades 3-5	
Remember: Recognize, recall, locate, identify	Use a flow map to retell how the characters' emotions have developed from the beginning to the end of the story.	Use a flow map to retell how the characters' emotions have developed from the beginning to the end of the story.	
Understand: Clarify, summarize, paraphrase, represent, predict, compare	What is the difference between needs and wants? Give examples of clothes you want to wear and clothes you need to wear.	What is the difference between needs and wants? Give examples of clothes you want to wear and clothes you need to wear. Explain the difference between wanting something and needing something.	
Apply: Use procedure in a given situation, carryout or use with unfamiliar task	Brainstorm a list of ways that you can show generosity towards others during this holiday season.	Brainstorm a list of ways that you can show generosity towards others during this holiday season.	
Analyze: Break into parts, distinguish, organize, outline, deconstruct	What is the lesson of this story? Why do you think the author wrote this story?	What is the lesson of this story? Why do you think the author wrote this story?	
Evaluate: Make judgments based on criteria, critique	Can you ever be too generous? Explain your thinking.	If a rich person and a poor person gave the same amount, is one of them more generous? Explain your thinking.	



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Create:	Pretend you are a student in Jeremy's	If you could create your own
Reorganize elements	class. How could you show generosity	fundraiser to support those less
into new patterns,	towards him?	fortunate during the holiday time,
design, construct,		what would it be? Create a plan for
produce		your fundraiser.

Social-Emotional Learning Activity:

This month, decide on 3 different acts of generosity you can do for 3 friends or family members that you know they will really appreciate.