



THE DOUGLASTON SCHOOL
2016 National Blue Ribbon School
PS 98Q
40-20 235th Street
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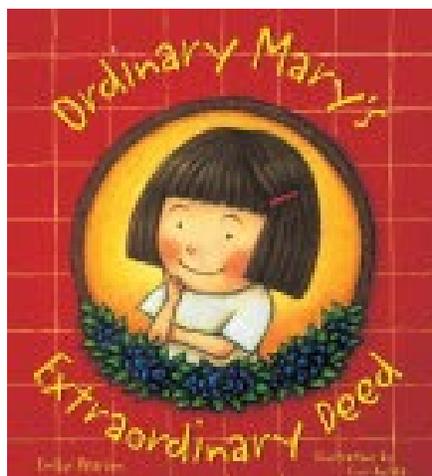
Kristy Chan, Principal

Diana Gautier, A.P.

January 2021

Dear PS 98 Families,

This month's selection for Book of the Month is *Ordinary Mary's Extraordinary Deed* by Emily Pearson. This heartwarming story shows how kindness from one ordinary child can change the world. One day, Mary decides to do a good deed for a neighbor and sets off a chain reaction of random acts of kindness. Each person that received an act of kindness did something kind for five others in return. As you read the book, you will see how this one random act of kindness spreads throughout the whole world and changes people's lives for the better. You really can change the world, regardless of how "ordinary" you may be!



https://www.google.com/books/edition/Ordinary_Mary_s_Extraordinary_Deed/ohVZCgAAQBAJ?hl=en&gbpv=1 (Click on the link to read the story)

Sincerely,

Book of the Month Team



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Questions organized by Revised Bloom's Taxonomy of Higher Order Thinking

Although there are grade band denotations, we found that some questions would be appropriate for all students:

Bloom's Taxonomy Level	Possible Questions/ Thinking Maps	
	Grades K-2	Grades 3-5
Remember: Recognize, recall, locate, identify	Use a flow map to retell the order of the random acts of kindness performed throughout the book.	Use a flow map to retell the order of the random acts of kindness performed throughout the book.
Understand: Clarify, summarize, paraphrase, represent, predict, compare	When Mary performed her random act of kindness, did she know that her kind act would come back to her?	When Mary performed her random act of kindness, did she know that her kind act would come back to her?
Apply: Use procedure in a given situation, carry-out or use with unfamiliar task	What makes something a good deed? Does it always matter if you get something back?	What makes something a good deed? Does it always matter if you get something back?
Analyze: Break into parts, distinguish, organize, outline, deconstruct	What is the lesson of this story?	What is the lesson of this story? Why do you think the author wrote this story?
Evaluate: Make judgments based on criteria, critique	Have you ever performed an act of kindness for someone else? What was it and how did it make the other person feel?	Think about acts of kindness you have performed for others. How did it make them feel? How did it make you feel?



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<p>Create: Reorganize elements into new patterns, design, construct, produce</p>	<p>Brainstorm a list of random acts of kindness you could perform in your community to help others around you feel happy.</p>	<p>Brainstorm a list of random acts of kindness you could perform in your community to help others around you feel happy.</p>
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Social-Emotional Learning Activity:

This month, decide on 5 different random acts of kindness you can do for 5 friends or family members that you know will inspire them to perform random acts of kindness for others.